



<http://ntrp16.org/>

North Texas Regional P-16 Council Meeting Minutes

April 26, 2022

9:00 am – 12:00 pm

Via Zoom

ATTENDEES

Members present – Patonia Bell, Leslie Birdow, Danielle Davis, Annette Duvall, Kristyn Edney, Becky Frederickson, Javier Garza, Robert Gillies, Mary Harris, Lisa Harrison, Adam Hile, Christine Hubbard, Jean Keller, Travis Longanecker, Karrabi Malin, Raul Martinez, Mike Mattingly, Anna Mays, Bobby Morris, Renee Parker, Anita Perry, Ray de los Santos, Jennifer Torres, Richard Vela, Rosalyn Walker

Invited Guest – Karen Stachyra, Assistant Vice President for Enrollment Management, Tarleton State University

Presenter – Lori Fey, Deputy Commissioner for Data Analytics/Innovation and Policy Development, Texas Higher Education Coordinating Board (THECB)

A. Greetings and Introductions

Jean Keller welcomed everyone to the North Texas Regional P-16 Council meeting, and participants introduced themselves.

B. Approval of Minutes

The February 15, 2022, meeting minutes were reviewed. Lisa Harrison moved to approve the minutes; Javier Garza seconded the motion. The minutes were approved as written.

C. Regional Questions

Raul Martinez shared the Research, Assessment, and Accountability committee has developed questions specific to each county (Collin, Dallas, Denton, and Tarrant) so comparisons of data may be shared. A draft of preliminary questions:

- What is the educational attainment of new people moving into your area?
- Do we know the locations from which they are moving?
- What are the industries growing in your area?
- What emerging technologies are moving into your area?
- What are most high school graduates doing after high school?
- What are the careers that students are entering after graduation?
- On average, how long is it taking for students to earn 2-year or 4-year degrees?
- What is a student's average debt?
- What are the strategic goals set by ISDs and postsecondary institutions in your area?

The committee welcomes other suggested questions so they can gather data relevant to all.

Please share ideas with the team.

D. Committee Reports

Communication, Networking, and Social Media – Rosalyn Walker reminded everyone to share information with the Committee for posting on the P-16 Council’s Facebook page. Rosalyn encourages everyone to share the reimagined 60x30TX. She observed that Commissioner Harrison Keller has changed the vision/direction for the Texas Higher Education Coordinating Board (THECB), and we need to share with colleagues. Rosalyn stated that Dr. Suzanne Morales-Vale, Director of Developmental and Adult Education for THECB, had reminded all those alternative placements for students implemented during COVID will end in summer, 2022. If students are not already placed for Fall 2022, they must take the TSIA 2.0. A sub-group of the committee is looking at “Grow Your Own” teacher preparation programs that include paraprofessionals in the ISDs. Please share ideas with Rosalyn.

Leadership and Sustainability – Ray de los Santos reported the committee had discussed the need to be prepared for changes in Council’s leadership and structure due to members’ retirement and departures. The Committee members reviewed policies and practices of the NTRP-16 Council over the years and compared them to documents from other P-16 Councils. Items discussed included election procedures, by-laws, re-establishing membership dues, and seeking Council member whose agencies might host Council’s administrative support. They will continue to discuss and explore options and will present recommendations for leadership succession at the December 2022 Council meeting.

Professional Development – Lisa Harrison reported that the committee had discussed topics for next year’s meetings, including CCMR and trends for the teacher certification process. Becky Fredrickson shared the link to the Texas Association of Teacher Educators Conference scheduled June 13-14, 2022 <https://www.txate.org/2022-Conference>. A work session on the teacher vacancy crisis may be of interest, especially if the edTPA is adopted. This will affect K-12, and college as well as the university level teacher education. The committee also discussed creating a list of information/events for use by Council members and suggested connecting with other P-16 Councils in the state. Christine Hubbard indicated that NTCCC can host a statewide P-16 Conference if desired. The THECB held the 2021 P-16 Professional Development Conference on June 24, 2021, in a virtual format. The THECB continues to have a division of college readiness and success. Jean Keller found the following P-16 Councils may be functioning: Abilene Regional P-16 Council (no active website), Deep East Texas P-16 Council [Deep East Texas P-16 Council | SFASU](#), and Texas Panhandle [Texas Panhandle 16 \(panhandlep-16.net\)](#)

Research, Assessment and Accountability – Bobby Morris reported that the committee discussed the list of questions (noted above in regional questions) and will divide them up based on secondary or post-secondary interest. They recognized that urban and rural students have distinct characteristics, and some questions should be added and/or modified to be inclusive. Please share your ideas with committee members.

E. Updates and Information Sharing – Lisa Harrison shared that ESC Region 11 will host the Pathways to Texas CCMR Summit, October 26-27, 2022. The summit is focused on secondary and post-secondary, as well as counseling. The link to the call for presentation proposals is: <https://docs.google.com/forms/d/e/1FAIpQLSdq5DN0i9wKeXZFeS8zPNM711qY0XJtgOJJsQqyPeY07dKZww/viewform>

Mary Harris observed recent *Dallas Morning News* stories regarding questionable practices of Texas Teachers of Tomorrow, the state's largest teacher preparation program. It is happening at a time when we are all concerned about a teacher shortage. Mary suggested the Council write a letter to the editor about the potential of Grow Your Own programs operated by districts in our region. Our speaker, Ms. Fey, from the THECB, indicated this was being addressed.

Christine Hubbard reminded everyone that NTCCC hosts conferences September through April, and encourages everyone to present representing either their institution, or the NTRP-16 Council. They also host Lunch & Learn sessions on any topic. Please share ideas and interests.

F. Program: Career and Technical Education Pathways (HB-5, P-TECH, and T-STEM) – Moderated by Javier Garza, Anita Perry, and Lisa Harrison

Ms. Lori Fey, Deputy Commissioner for Data Analytics and Innovation at the Texas Higher Education Coordinating Board presented information on the Pathways and Data Modernization Initiatives of the Texas Higher Education Coordinating Board, "Building a Talent-Strong Texas." Ms. Fey's full PowerPoint presentation may be found at <https://ntrp16.org/sites/default/files/THECB%20Pathways%20and%20DMI%20-%20April%202022.pdf> Highlights are shared below.

- Attainment of Postsecondary Credentials - By expanding attainment to include all working age Texans, we can increase employment opportunities and income for individuals, create a deeper talent pool for employers, and align skills with the jobs the workforce demands.
Targets
 - 60% of Texans ages 25-34 with a degree, certificate, or other postsecondary credential of value by 2030.
 - 60% of Texans ages 35-64 with a degree, certificate, or other postsecondary credential of value by 2030.

- Postsecondary Credentials of Value – Credentials from Texas institutions of higher education must propel graduates into lasting, successful careers that equip them for continued learning and greater earning potential, with low or manageable debt.
Targets
 - 550,000 students completing postsecondary credentials of value each year.
 - 95% of graduates with no undergraduate student debt or manageable levels of debt in relation to their potential earnings.

- Research, Development, and Innovation – Texas must be a leading state in generating knowledge through basic and applied research and translating it to innovations, discoveries, and economic development.
Targets
 - \$1 billion additional annual private and federal research and development expenditures by 2030.
 - 7,500 research doctorates awarded annually by Texas institutions of higher education.

Equity: Data will be disaggregated and tracked by race, gender, and income.

Coordination: across public and private sectors, with input and support from educators, institutional leaders, policy makers, employers, and students.

Advancing Equity for the Benefit of All Texans – In raw numbers, Texas grew more than any other state over the past decade, and more than 95% of that growth was in communities of color.

G. Discussion, Reflections and Actions

Javier reported Tarleton State University's interest in data and what is happening to students as they transition from one phase to the next. He is curious about dual credit and the number of students who are choosing to complete an associate degree in high school compared to five or ten years ago. What are the trends and how are these new pathways impacting student choices in P-16 education?

Christine pointed out that the THECB dashboard allows us to narrow data to our region, offering us data unique to our common students.

Kristyn Edney is most excited about data that shows what is happening to students after graduation and their success. What can we in the K-12 sector do that is associated with student success as measured by completion with the two-year, four-year, and post-secondary credentials? What are we doing well or not well, and where are students falling through the cracks?

Robert Gillies noted that AVID provides specific senior data every year that shows how students compare to other students in the state and nation. It looks at college persistence. A student who completes the first year is more likely to complete college. It is useful data as districts plan to prepare students for college, to imbed skills as early as possible so students are TSI complete. Creating action plans for students is critical.

Kristyn asked which programs of study/career pathways are sustainable 10, 15, 20 years down the road. Are we providing the most relevant pathways for long-term results?

Christine responded that we would get initial data about credentials of value based on the starting wages, but it will be even more important to learn from longitudinal data what pathways are sustainable. Christine anticipates that career and technical education and workforce programs will yield credentials of value for initial employment. It will be interesting to see how they compare to traditional academic degrees on initial employment rates, and how program completers compare over time, so employers can make better choices and students can evaluate their opportunities.

Javier said that the test optional movement has led to fewer students taking the TSI. Locally, gaps are larger for students from underserved populations. Raising equity gap issues are a concern for colleges.

Christine offered to host a Lunch and Learn specifically about this topic.

Bobby encourages everyone to review the data-gathering questions presented and come back to the committee with any questions for further research and answers.

Mary noted that historically the Council has made excellent use of available data through the Gap Analysis Reports. The transparency of state data made it accessible for our own purposes. We need to keep track of not only what is available to us, but how we can use it as a Council.

H. Adjournment

Mary adjourned the meeting with thanks to Javier, Anita, Lisa for leading organization of the program and to Ms. Fey for the valuable information she provided. Council members were thanked and wished a safe and relaxing summer.