



<http://ntrp16.org/>

**North Texas Regional P-16 Council
Meeting**

December 6, 2022

9:00 AM – 12:00 PM

Meeting via Zoom

<https://unt.zoom.us/j/83212780251>

A. Greetings and Welcome (9:00– 9:15)

Jean Keller

Present: Leslie Bidrow, Jorge Figueroa, Tracey Fleniken, Javier Garza, Lisa Harrison, Adam Hile, Christine Hubbard, Lisa Huffman, Anthony Johnson, Tanisha Johnson, Jean Keller, Raul Martinez, John Morris, Lawrencia Oramalu, Renee Parker, Anita Perry, Quortina Phipps, Chelsea Reeves, Patsy Robles-Goodwin, Ray de los Santos, Jennifer Torres, Rosalyn Walker

Jean Keller welcomed everyone to the North Texas Regional P-16 Council meeting and asked participants to introduce themselves

B. Approval of September 20, 2022 Council Meeting Minutes (9:15-9:20)

The September 20, 2022, meeting minutes were reviewed. Lisa Harrison moved to approve minutes. Bobby Morris seconds the motion. Minutes were accepted as written. Minutes will be posted on the NTRP-16 Council website.

C. Teacher Certification and Retention (9:20-10:15)

Rosalyn Walker

Panel Participants:

Stevi Motheral, Teacher Certification Specialist,
GoTeach11,
Education Service Center Region 11

Sara DeLano, Dean
Educator Pathways
Dallas College

Dr. Rossana Boyd, Principal Lecturer
Teacher Education and Administration
University of North Texas

Stevi Motheral: The purpose of our program at GoTeach11 is to help degreed individuals without teacher certification get into classrooms. For example, I found out in college that I would have to take more math classes if I wanted to pursue education, so I ended up getting my degree in history. One of the things that we are excited about is our partnerships with districts specifically for Grow Your Own. If there is a paraprofessional or an employee that is finishing a college degree or has finished, we partner with that district and the district pays for that candidate to go through the GoTeach11-certification program. It costs money to get your certification and pass all your tests; this can be a financial burden to individuals. By building partnerships with districts to where they can pay for candidates' certification, the districts may gain employees who wants to stay and perform for that district.

In general, if someone has a degree, and they want to get certified, it is a matter of looking at their college hours to see what certificate they qualify for and what they are eligible to teach. GoTeach11 reviews their transcripts and gets them into the program. We offer support in a variety of areas. Participants must take a course on special populations and understand special education, dyslexia, and 504. We do practice teaching sessions so the first time that they are seeing these scenarios is not on the first day of their teaching. We pretend that we are the students, and they present a lesson. We offer this in person and over Zoom. We also provide them with the support to take and pass their exams during phase one. Phase two is when they are teaching as a clinical teacher or intern teacher. This is where they will complete their first year on a probationary certificate and ESC Region 11 specialists will go out and do field supervision.

These specialists will provide feedback and coach them throughout the year. After that, they are fully certified. Phase one takes about six month and phase two is about a year.

Region11 works more on the recruitment side to get teachers into the field. We try to get them classroom ready as quickly as we can. We do not work much on the retention side of teachers.

Sara DeLano: In the 2018 legislative session, there was an update that allowed community colleges to offer bachelor's degree in education. There are now 35 states where community colleges can offer bachelor's degrees and in Texas, community colleges can offer up to five bachelor's degrees in high need areas. Dallas College is the first community college to offer bachelor's degrees in early childhood education and teaching. We launched the degree in the fall 2021. Dallas College merged its seven separate community colleges in the Dallas area and is one of the largest community colleges in Texas, serving roughly 100,000 students annually, with approximately 30,000 of those students being dual credit students. Dallas College is a Hispanic Serving Institution (HSI) and serves first generation college students. This mirrors what we are

seeing in the bachelor's degree program in early childhood education and teaching. Dallas College can provide a bachelor's degree that is affordable; our per credit hour cost is \$79 per credit hour, and that includes textbooks. What this means is, you can earn a bachelor's degree for under \$10,000. In Dallas County, there is a huge need for early childhood educators. If you are working as a teaching assistant in an early childhood center, possibly paid \$12-\$14 an hour. If you get your bachelor's degree and begin working in a Head Start center, your salary may be around a \$42,000 salary with medical benefits.

Our program was developed as a competency-based program. We have developed five teacher preparation competencies based on the research by Deborah Lowenberg Ball from the University of Michigan. The competencies are covered in the lecture and work-based parts of the program. We were the first institution in Texas approved by the Department of Labor to provide teaching apprenticeships. This enables us to provide more fund and support for the program.

Dr. Rossana Boyd: The University of North Texas founded as a teacher's college has been preparing and supporting educators for over 130 years. or the past 16 years at UNT, my role has been to find resources that not only recruit students, but retain them, and connect them to jobs both locally and internationally.

Project Success in Language and Literacy Instruction – A Title III National Professional Development Program funded for five years (\$2,709,123), is a competitive award from the Office of English Language Acquisition of the Department of Education to University of North Texas. This program has supported 290 students with professional development, including tuition, travel stipends for conferences, and textbooks. This program has partnered with Carrollton Farmers Branch ISD to help preservice educators see teachers in action and see how teachers connect with parents, specifically families of English learners. Through this program, we have been able to place graduates within surrounding school districts, as highly qualified bilingual educators. Preservice educators have also participated in professional development with the Latino Family Literacy Project based out of Los Angeles, California. Through the Latino Family Literacy Project, they can collaborate with parents in literacy development and bi-literacy development in Spanish and English. We have had representative

partners with the Intercultural Development Research Association (IDRA) to provide professional development sessions that are specific to English learners. Two project goals are:

Goal 1: UNT Pre-service Teachers – Prepare bilingual and English as a second language teachers to meet the needs of English learners in grades EC-6.

Goal 2: Carrollton Farmers Branch ISD in-service teacher professional developments - Improve literacy instruction and family engagement skills of in-service teachers serving English learners in grades PK-6th in CFBISD schools.

It is an important outcome for UNT teachers to stay in the profession and to create and develop leadership skills. It will help teachers not only retain their positions but help others grow.

D. Questions, Reflections, and Actions (10:15-10:30)

Christine Hubbard

Patsy Robles-Goodwin: What were the five core competencies that Sara mentioned in her presentation?

Sara DeLano: What were the key teaching skills highly effective teachers were displaying over again? What skills did teachers need to master? These are the High Leverage Practices.

1. Supporting our students to be able to elicit and interpret student thinking.
2. Using high quality instructional materials and asking to train our students on how to use those instructional materials.
3. Supporting aspiring educators in being able to respond instead of reacting in diverse settings. This competency encompasses what it looks like to understand intersectional identities and how they show up in the classroom.
4. Candidates knowing their communities and families in their communities.
5. (Dean DeLano could not recall, but will be sending the PowerPoint presentation for the Council to review)

Lisa Harrison: (to Stevi Motheral) Based on shortages, have you seen an increase in numbers and a change in participation of people coming through your program?

Stevi Motheral: GoTeach11 had too many candidates and not enough specialists, that is why they hired me. What we have seen this year are candidates in the program, but also teaching simultaneously. This has required more support. GoTeach11 offers unique one-on-one coaching because our students' success reflects our success and the success of the students in the region.

Lisa Harrison: (to Stevi Motheral) Can you explain how the rolling start works?

Stevi Motheral: We offer monthly cohorts so candidates can join at any time. We can get participants in the classroom at any time except June, July, and August.

Christine Hubbard: Can you tell us about the high need disciplines?

Stevi Motheral: Bilingual, special education, math, and science, in that order.

E. Break (10:30-10:40)

F. Committee Work and Reporting to Council (10:40-11:15)

1. Communications, Networking & Social Media – Rosalyn Walker & Jeffrey Miller

The Grow Your Own handout was successfully created and posted to the NTRP-16 website. We discussed upcoming events to put out through communications.

2. Leadership & Sustainability – Ray de los Santos & Jorge Figueroa

We started our session with brain storming. There are new people on the committee so Ray de los Santos took the time to give a bit of background on what the committee is all about. The main question was about sustainability and as an organization, what we really want to sustain. We want to continue working with other organizations and collaborating with outside partners to get the infusion of grants. We also discussed whether we would charge organizations dues to be a part of the Council.

3. Professional Development – Lisa Harrison & Christine Hubbard

Posted in the chat - Call to present at the ESC Region 11 spring event: Expert to Expert for CCMR/CTE Leaders and CTE Teachers:

<https://docs.google.com/document/d/1guNHNZQ7FXP5sgLhmvf7-yearba9flvapyCckSalyN0/edit#>

To register to attend the event: <https://registration.esc11.net/catalog/sessions/30120/55386>

February 17th - Instructional Innovation Conference at Hill College. (This will also be available by hybrid).

February 24th - Outcomes and Assessment Conference in conjunction with Tarrant County College, South Campus. Call for proposal form: [2023 Outcomes & Assessment Call for Proposals \(wufoo.com\)](https://www.wufoo.com)

Upcoming in March – We will be partnering with University of North Texas’s Equity and Diversity Conference

Upcoming in April – We have Dual Credit and Early College/High School Conference and our Developmental Education Regional Forum. <https://edc.unt.edu/>

Discussed professional development, and ensuring instructors received support to be successful.

4. Research, Assessment & Accountability – Shareea Woods & Bobby Morris

Dual credit enrollment appears to be down in the north Texas region, as students appear not to be enrolling in college classes. Students are not wanting to take the TSI and if they are taking it, few are passing. We started looking at what On Ramps, AP, Dual Credit enrollment looks like as we have navigated through the pandemic. Is it all down? AP enrollment appears to be ~~is~~ yet online college courses such as On Ramps appears to be popular. Turn over for teachers statewide in 2021 was 14.5%, the year before that it was 16.5%, surprisingly it was lower in 2022. We are anxious to see what the new data will show.

G. Updates and Information Sharing (11:15-11:30)

All Council Members

Rosalyn Walker: Tarrant College has an interim chancellor, who is wearing two hats which means, the rest of the staff are wearing two or three hats., On behalf of Tarrant County College, I want to apologize if this are progressing slowly or if any balls have been dropped.

Please mark your calendar!

2022-2023 NTRP-16 Council Meeting Dates and Programs

9:00 AM – 12:00 PM

Date	Location	Topics	Program Facilitator
February 14, 2023	Virtual	Pipeline to Careers, Stackable Credentials	Lisa Harrison, Christine Hubbard & Rosalyn Walker
April 25, 2023	Virtual	Transition to Higher Education and Success	Javier Garza, Tiffany Gilmore, Shareea Woods, & Tiffany Kirksey

H. Adjourn

Jean Keller adjourned the meeting, thanked the excellent panel members along with the Council members for participating in the Council meeting, and wished all wonderful holidays.

Safe and Happy Holidays